



AHMAT Admission Policy

September
2025 - 2026

Admissions Policy

‘Encourage one another and build each other up’
1Thessalonians 5:11

Together we learn, love, achieve and succeed. Within our school family, each individual is encouraged to flourish by discovering and growing their God-given talents to their fullest potential. We believe by encouraging, inspiring and building each other up, we secure the best outcomes for every member of our community.

Ethos Statement

Ashley Hill Multi Academy Trust nurtures children to become life-long learners, building a thirst for knowledge and fostering creativity through a varied and exciting curriculum.

Ashley Hill Multi Academy Trust values highly its Christian ethos, its close links with local churches and the Diocese of Oxford. We provide a distinctively Christian, yet inclusive, environment in which each child is motivated to acquire skills for life and a love of learning. As a group of church schools, we welcome applications from Christian families, and those of other faiths or none. We ask all parents applying for a place at our school to respect this ethos and its importance to the whole school community.

The Directors and Local Governing Bodies have made every effort to ensure that these arrangements comply with the School Admissions Code 2021 and all relevant legislation, including that on infant class sizes and equal opportunities.

Admission arrangements to the Foundation Year in September 2025

At our schools, pupils are normally admitted at the beginning of the school year (1 September – 31 August) in which they reach their fifth birthday. Parents whose children were born between 1 September 2020 and 31 August 2021 may apply for them to be admitted to the Foundation Year in September 2025. There are 30 places (the published admission number) available. Our policy is not to offer admission in September 2025 to children who were born on or after 1 September 2021.

Parents of a child whose fifth birthday falls between 1 September 2025 and 31 March 2026 may request that their child is not admitted until later in the school year 2025/26 (no later than the term [using three term year] after the child’s fifth birthday, when s/he reaches

compulsory school age). The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

For children whose fifth birthday falls between 1 April 2026 and 31 August 2026 (summer born children) who do not reach compulsory school age until September 2026, parents who do not wish them to start school in school year 2025-26 but to be admitted to the Reception Year in September 2026, should proceed as follows: They should apply at the usual time for a place in September 2025 together with a written request that the child is admitted outside his or her normal age group to the Reception year in September 2026. NB parents would need to provide supporting reasons for seeking a place outside the normal age group and should discuss the position with the Head of School as early as possible. The school will consider the request carefully and if it is agreed this should be clear before the national offer day (17 April 2025), and their application for the normal age group may be withdrawn before any place is offered. They should then reapply in the normal way (no later than 15 January 2026) for a Reception place in September 2026. If their request is refused, the parents must decide whether to wait for any other offer of a place in September 2025 (NB it will still be subject to the over-subscription criteria below) or to withdraw their application and apply in the second half of the of the summer term 2025 for a Year 1 place in September 2025. Parents should be aware that the Year 1 group may have no vacancies and it could be full with children transferring from the 2024-25 Reception Year group. NB agreement by the school in 2024 to defer does not guarantee a place in September 2025 – the normal over-subscription criteria apply.

Until the child reaches compulsory school age, they may attend part-time. If parents wish to exercise this right, they should discuss detailed arrangements with the Head of School.

Parents (see Note 1) wishing to apply for the Foundation Year in September 2025 must complete the common application form provided by their home Local Authority (LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January 2025. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA on 17 April 2025.

Over-subscription criteria

Children with an Education, Health and Care (EHC) plan naming White Waltham C. of E. Academy will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked after Children (any child looked after by a local authority in accordance with section 22 of the Children Act 1989). This includes a 'looked after child' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. See note 2
2. Families who have exceptional medical or social needs that make it essential that their child attends White Waltham C. of E. Academy rather than any other school. (See note 3)
3. Children with a normal home address (see Note 4) in the Designated Area of the school defined by the map in Appendix A.
4. Children with a normal home address outside the Designated Area defined by the map in Appendix A and with a sibling (see Note 5) on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
5. Children where a parent is an active member of a Christian church as defined in Note 6.
6. Children where a parent is employed by the Academy Trust as defined in Note 7.
7. Children with a normal home address (see Note 4) within the former Ecclesiastical Parishes of White Waltham and Shottesbrooke (see map – Appendix B).
8. Other children.

*Parents wishing to be considered under criteria 2, 5 or 6 above **must** complete the Supplementary Information Form (available from the school) and return it **directly to the school by 15 January 2025**.*

Proximity of the child's home, as measured by the straight line distance (see Note 8) between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 8 should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

All Other Admissions

Admission to the school during the school year depends on whether or not there are places available. All year groups at the school have 30 places. Applications must be made directly to the school on a form available from the school. Admissions outside the normal age group will be dealt with as indicated below.

If there is a vacancy, and there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria 1 – 8 above), a place will be offered.

In-year admissions or admissions at the beginning of school years other than Foundation will only be considered by the Governing Body up to half a term, [using the three term year] in advance of the desired date for entry. For example, for entry in January, the application will not be considered until term 2. **Please note that the school does not have a normal point of entry to Year 3 – applications for entry at the beginning of Year 3 are treated as indicated in this section.**

If parents are moving house, the school will ask for evidence of the move, when considering any application for a place. Documentary evidence in the form of a solicitor's letter to confirm exchange of contracts, or a rental agreement for at least a period of six months will be required (Armed Forces personnel are exempt). If you are returning from elsewhere, to live in a home that you own, we will require evidence to show that you have returned. We will also ask for evidence that any previous house owned has been sold or is being sold. We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Admission outside normal age group

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the Head of School in advance of applying for a place. The Local Governing Body may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered then there is no right of appeal.

Waiting Lists

The school maintains waiting lists for those children who are not offered a place, and the parents ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed admission number of 30 for Foundation Year 2024-25 or the number of places (30) in other year groups.

Fair Access

The school participates in RBWM LA's Fair Access Protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Appeals

There are established arrangements for appeals against non-admission. Details are available from the school, including the date by which an appeal should be submitted. It should be noted that, in the event of an unsuccessful appeal against non-admission to the school, the school does not consider any further application in the same school year (1 September – 31 August), unless there has been a material change in circumstances, for example a change of address which results in a move from outside the catchment area to inside it.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the school office.

Admissions in September 2023

Type:	Academy	Total preference received:	23
DFE Ref:	868/3010	Number of places offered:	23
Furthest distance met:	3.230 miles	Number of divert offers:	0
Late applications:	2	Vacancies at national offer day:	26

Admission Number	EHCP	01	02	03	04	05	06	07	08
30	0	0	0	0	0	0	0	0	7

Further information can be obtained from the school office:
Email | office@bisham.org
Telephone | 01628 482910

Admissions in September 2023

Type:	Academy	Total preference received:	41
DFE Ref:	868/3028	Number of places offered:	30
Furthest distance met:	3.811 miles	Number of divert offers:	0
Late applications:	2	Vacancies at national offer day:	14

Admission Number	EHCP	01	02	03	04	05	06	07	08
30	1	0	2	3	6	0	0	0	6

Further information can be obtained from the school office:
Email | office@knowlhill.org
Telephone | 01628 822584

Admissions in September 2023

Type:	Academy	Total preference received:	59
DFE Ref:	868/3050	Number of places offered:	30
Furthest distance met:	2.491 miles	Number of divert offers:	0
Late applications:	0	Vacancies at national offer day:	9

Admission Number	EHCP	01	02	03	04	05	06	07	08
30	0	0	0	4	9	0	0	3	6

Further information can be obtained from the school office:

Email | office@whitewaltham.org

Telephone | 01628 822533

Notes

Note 1

“Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2

“Looked-after children” means children in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function, and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Note 3

When applying under criterion 2 (exceptional medical or social needs), you must complete the Supplementary Information Form (available from the school), and return it to the school together with supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Knowl Hill C. of E. Academy. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child’s or your own case. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Note 4

By normal home address, we mean the child’s home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child’s parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child’s home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent’s address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative’s address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

Notes

If parents are moving, we will ask for evidence of the move, when considering any application for a place under the co-ordinated scheme.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 5

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 6

By "Christian church" we mean a church that is a member of Churches Together in Britain and Ireland or of the Evangelical Alliance. Active membership is considered as attending one of these churches for at least twice a month during at least 8 months of the year prior to the date of application. If you wish to be considered under this criterion then the Supplementary Information Form (available from the school) must be completed and returned to the school.

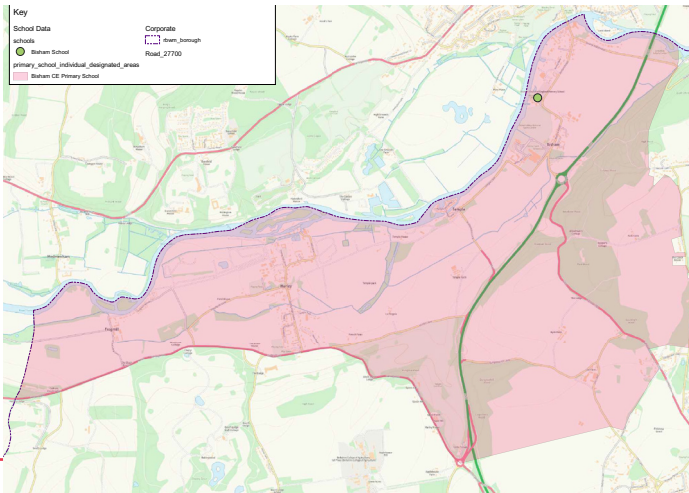
Note 7

Criterion 6 only applies where a parent is employed by the Ashley Hill Multi-Academy Trust as a member of staff for a minimum of at least 0.5 of a full time equivalent position and for at least 12.5 hours per week during term time and where the parent has either been employed by the Academy Trust for at least 2 years prior to the date of the application or is recruited to fill a vacant post for which there is a demonstrable skills shortage. The Supplementary Information Form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.

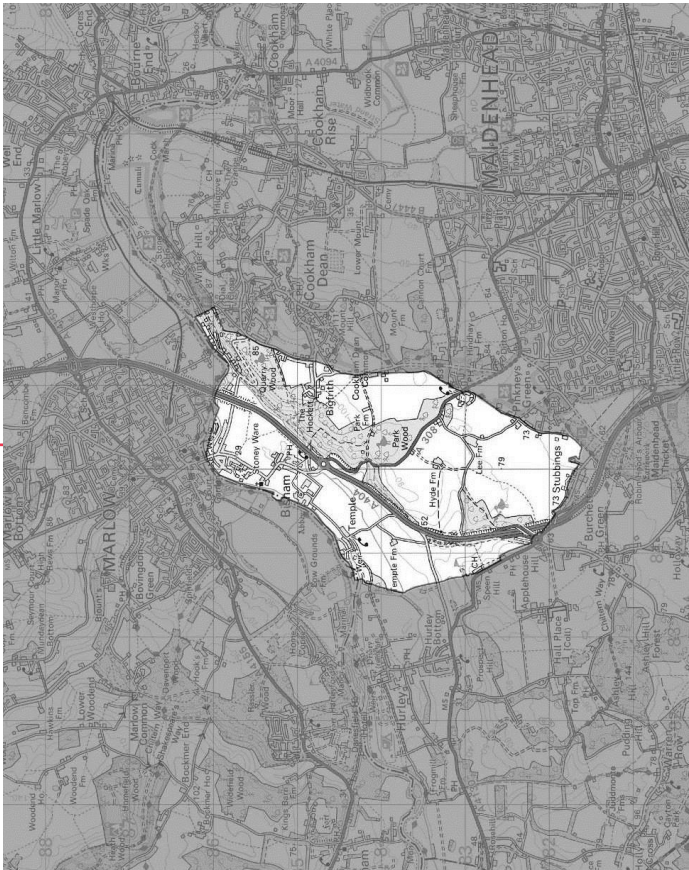
Note 8

The straight line distance used to determine proximity of the home to the school will be measured from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school, using the RBWM LA's Geographical Information System.

Appendix A - Designated Area Map



Appendix B - Map of the former Ecclesiastical Parish of Bisham



Please go to end of document to view large version of Appendix A

Notes

Note 1

“Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2

“Looked-after children” means children in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function, and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

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Note 4

By normal home address, we mean the child’s home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child’s parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

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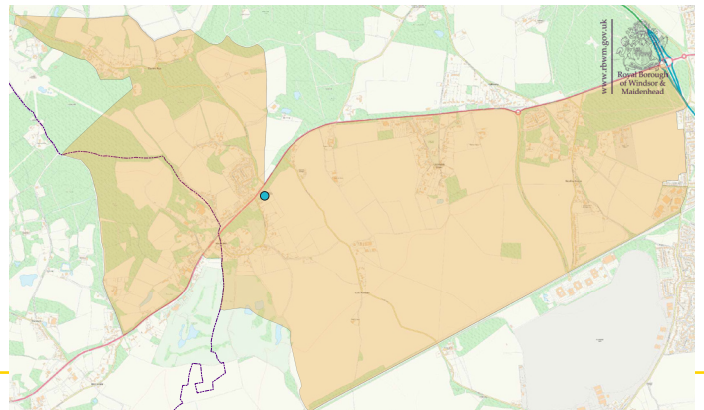
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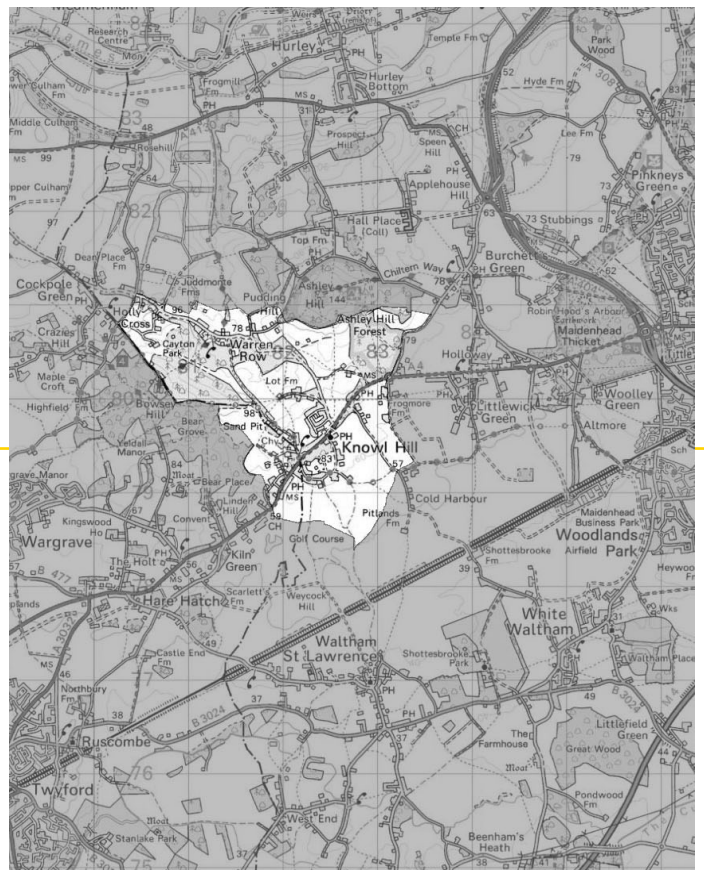
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Appendix A - Designated Area Map



Appendix B - Map of the former Ecclesiastical Parish of Knowl Hill



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- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

Notes

If parents are moving, we will ask for evidence of the move, when considering any application for a place under the co-ordinated scheme.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 5

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 6

By "Christian church" we mean a church that is a member of Churches Together in Britain and Ireland or of the Evangelical Alliance. Active membership is considered as attending one of these churches for at least twice a month during at least 8 months of the year prior to the date of application. If you wish to be considered under this criterion then the Supplementary Information Form (available from the school) must be completed and returned to the school.

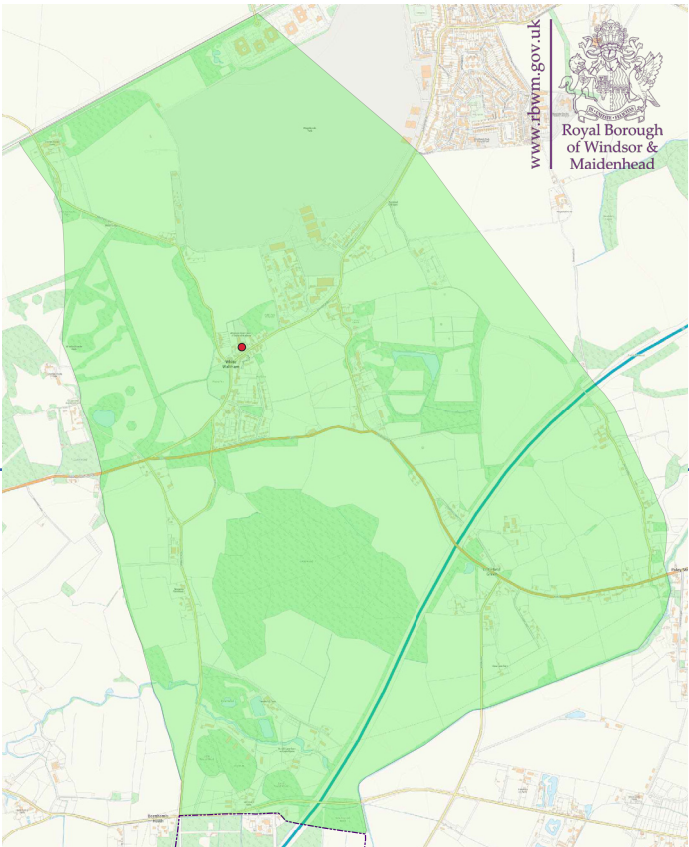
Note 7

Criterion 6 only applies where a parent is employed by the Ashley Hill Multi-Academy Trust as a member of staff for a minimum of at least 0.5 of a full time equivalent position and for at least 12.5 hours per week during term time and where the parent has either been employed by the Academy Trust for at least 2 years prior to the date of the application or is recruited to fill a vacant post for which there is a demonstrable skills shortage. The Supplementary Information Form (available from the school) must be completed and returned to the school if you wish to be considered under this criterion.

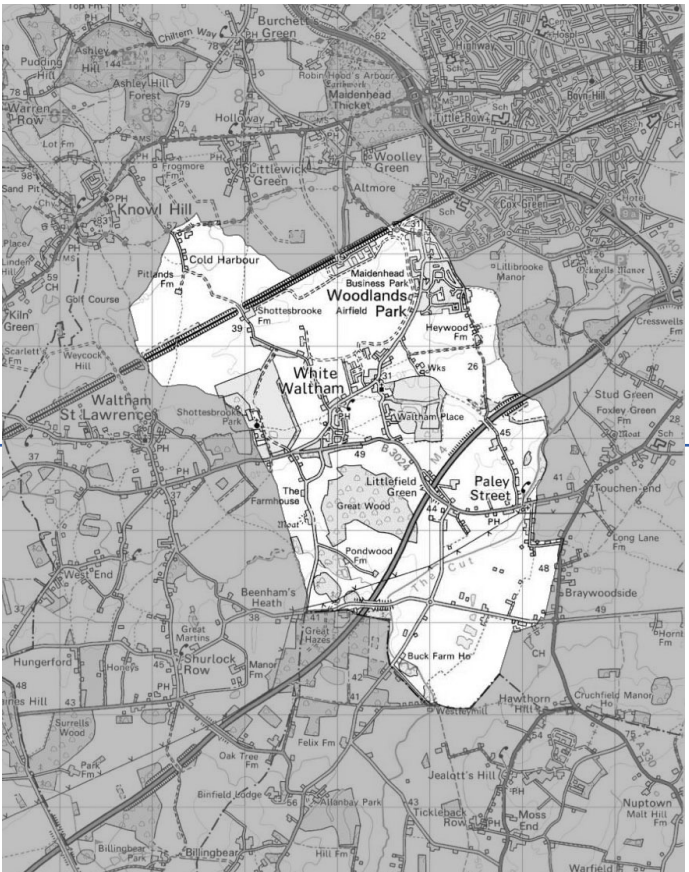
Note 8

The straight line distance used to determine proximity of the home to the school will be measured from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school, using the RBWM LA's Geographical Information System.

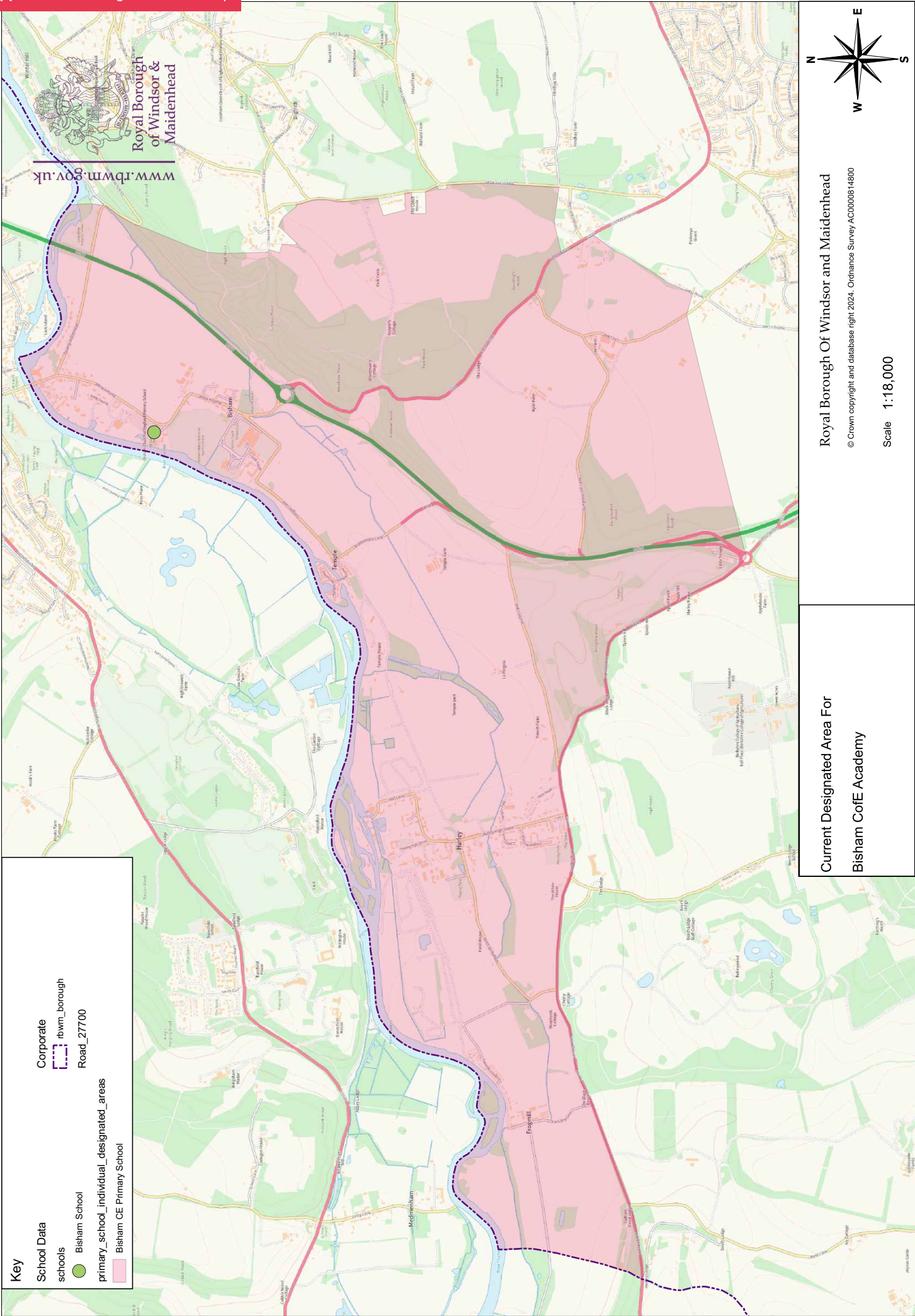
Appendix A - Designated Area Map

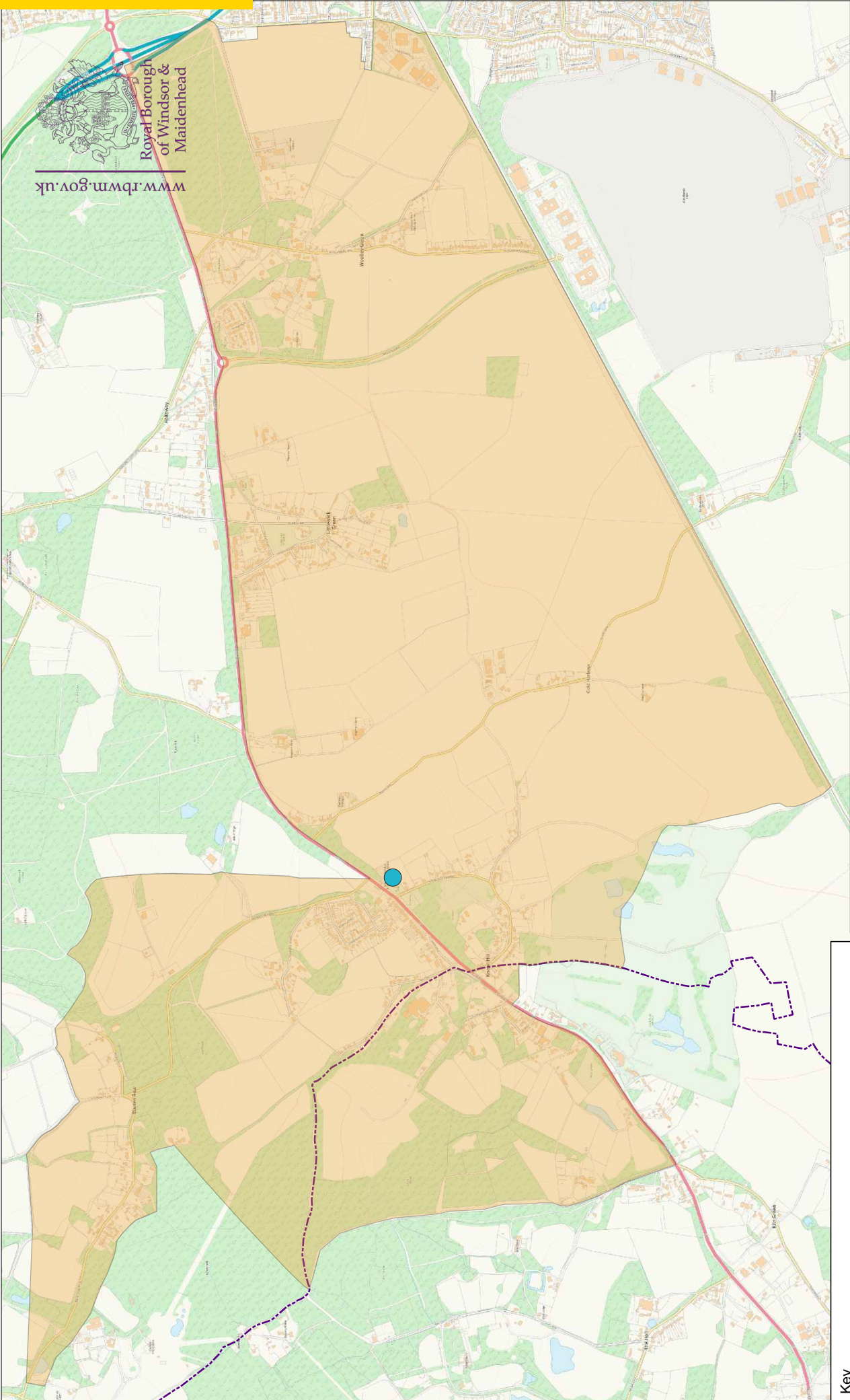


Appendix B - Map of the former Ecclesiastical Parish of White Waltham and Shottesbrooke



Please go to end of document to view large version of Appendix A





Key

School Data

schools

Knowl Hill C of E Academy

primary_school_individual_designated_areas

Knowl Hill CE Primary School

Corporate

rbwm_borough

Road_27700

Current Designated Area For
Knowl Hill C of E Primary School

N

E

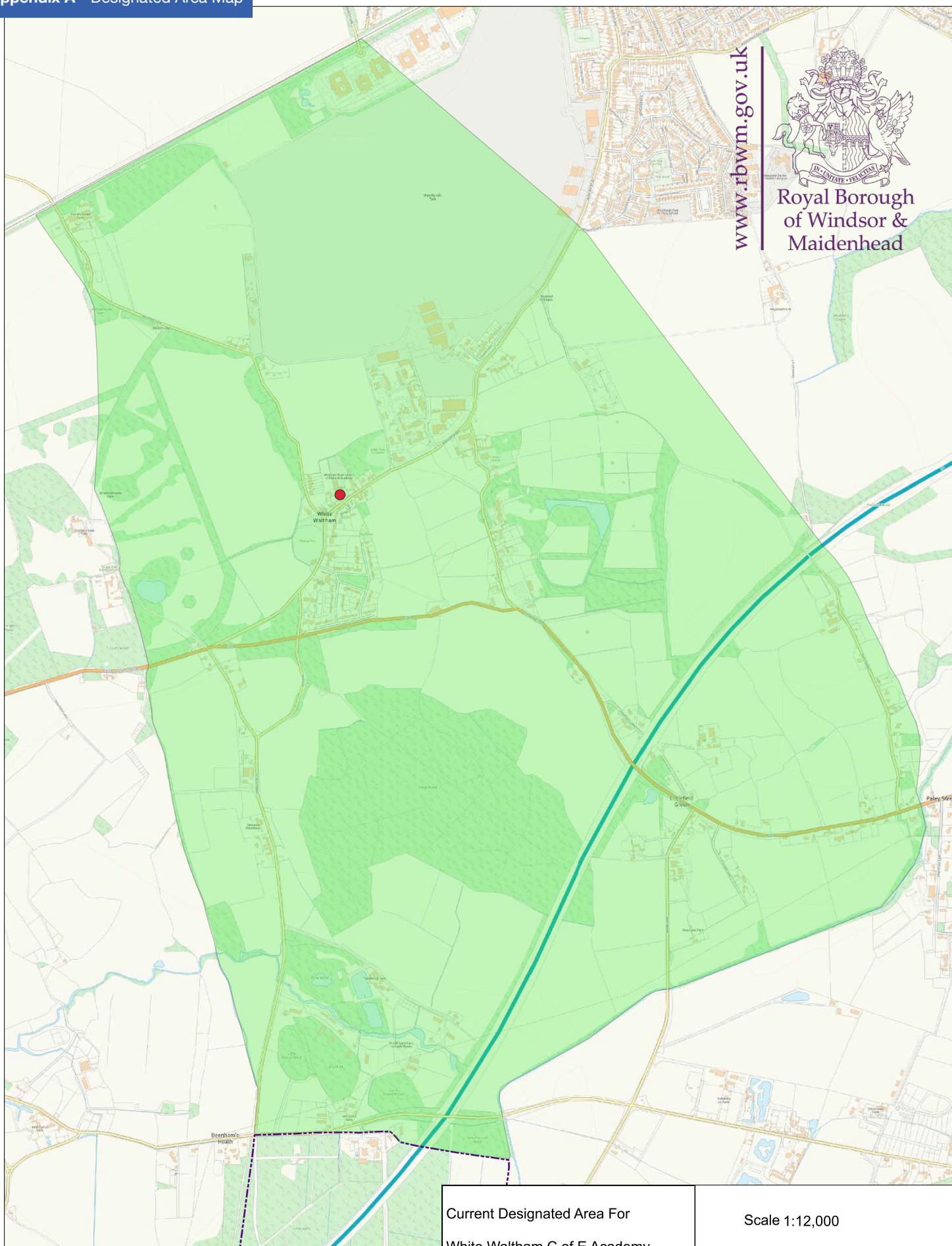
S

W

Royal Borough Of Windsor and Maidenhead

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Scale 1:14,000



Current Designated Area For
White Waltham C of E Academy

Scale 1:12,000

Royal Borough Of Windsor and Maidenhead

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Key

School Data

schools

● White Waltham C of E Academy

primary_school_individual_designated_areas

■ White Waltham CE Academy

Corporate

■ rbwm_borough

— Road_27700

