

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
There is sufficient equipment to support all activities. Three new areas of activity created and shared with the pupils. Balanceability for EYFS. Holiday clubs created for Easter and Summer breaks include a wide range of sports activities by qualified coaches delivered and is available for all pupils. This allowed for children to be more active during school holidays. Curriculum has been reviewed by PE leader and curriculum leader with new sports added and a focus on transferable skills. New equipment has been purchased for football and including balls and	Audit of lunchtime equipment undertaken and new resources for identified areas e.g. construction purchased. Rota for POP play has now been embedded across the school. Teachers have been trained and are running the sessions weekly and have increased confidence in all children and provided some children the opportunity to learn to cycle. Pupil voice Ofsted inspection deemed PE as good and commented on clear progressions of skills.	Planning needs to build in more visuals and opportunities for staff who are less confident in PE POP play was planned for a January start but was postponed until the summer term due to weather Only football was offered as a competitive sport Lack of competitive opportunities for all children e.g. inter house competitions	Staff voice Plan was for netball matches, however lack of staff to lead on this PE subject leader's report

Review of last year 2023/24

bibs. Two staff meetings for CPD offered and teaching staff very positive on the impact of the CPD in improving skill and confidence in delivering PE units. Further CPD scheduled for 2024/25 to focus on Dance and evidence of impact will continue to be monitored. Teaching staff who are ECTs with no PE experience had planning and lesson modelled by PE leaders. ECTs also had the opportunity to team teach with PE leaders improving skills and confidence. PE leader has worked with curriculum leader to monitor the curriculum and develop a clear progression of skills to provide teachers with the tools to demonstrate clearly the PE skills required of the children across each year group. Year 5 + 6 children involved in local league playing regular football allowing them to gain experience of competitive play. All children completed in inter school Dance Extravaganza at Braywick Leisure Centre.	Staff voice and monitoring of lessons Staff voice and monitoring of lessons ECT reports Ofsted inspection with a deep dive in to PE Monitoring of lessons Games played against school sin the trust as well as others in Maidenhead Children reported increased confidence and enjoyment of dance with some joining dance clubs as a consequence. PE leader report include impact on dance		
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Review of last year 2023/24

Curriculum newsletters and reports celebrate the success of inter-school competitions and raise the profile of sports within the school and wider community. Additionally, children have opportunities to celebrate sporting achievements in class or in collective worship which increases motivation and attitudes to sport.	extravaganza more children joining after school dance clubs. Curriculum newsletters and reports Pupil voice		
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Swimming Data 2024/25

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Intended actions for 2024/25

Funding Details

Total amount received 2023/24	£17,190
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,180
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,180

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Performance Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	
Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE. PE subject leader to access CPD training opportunities and monitor subject development Impact On Pupils Increased standards of pupil attainment, against Key Stage Attainment Target. Increased enjoyment and positive attitudes through more creative lesson structures. Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils.	Individuals with no PE experience to have planning and lesson modelled. Progressing to team teach until teacher is confident to lead lessons. Audit staff use of PE planning and their assessment of PE. Observe lessons and provide feedback to improve teacher's skills. Funding allocated: £1890

Intended actions for 2024/25

Key Performance Indicator 2 - Engagement of all pupils in regular physical activity

Continue to provide quality physical activities during lunch time play that ensure that children are active and engaged and feel empowered to make positive healthy lifestyle choices.

To increase the children's activity levels in response to ongoing decreases in physical activity.

Impact On Pupils

Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily.

Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity.

Readiness to learn following physical activity.

Pupil fitness and fundamental movement skills developed and improved through extended provision.

Leadership skills developed.

Playtime to have a rota of activities that provide active participation that include a range of physical sports to develop a healthy sustainable lifestyle.

Provision of uniform, equipment and training of pupil leaders and staff to ensure wide variety of engaging sports are played.

To organise equipment monitors to ensure sports equipment is ready to use and accessible at all times.

To update play equipment for the lunchtimes and for personal class use.

To audit PE equipment and purchase replacements/additional resources.

Funding allocated:

£ 6528

Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement

To expose children to a large variety of sport that they can engage with to find the sport that they are skilled and interested in.

To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.

Impact On Pupils

Provide a wide range of sporting opportunities offered in after school clubs.

PE curriculum overview reflects a range of physical activities appropriate for all children.

PE timetable demonstrates two dedicated hours of physical activity per week.

Intended actions for 2024/25

Increased standards of pupil attainment, against Attainment Targets.

Improvements in behaviour following physical activity and engaging lessons.

Develop social skills.

Children's increased ability to accurately self-assess and set personal targets.

Develop positive attitudes to health and fitness.

During Collective Worship and in newsletters/social media, give the children the opportunity to share their sporting achievements, inside and outside of school hours.

Professional sports people to come and speak to children.

Funding allocated:

£2062

Key Performance Indicator 4 - Broader range of sports and activities offered to all pupils

To expose children to a large variety of sport that they can engage with to find the sport that they are skilled and interested in.

Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school clubs.

To broaden sports and activities offered to pupils and how these can be used in competitive sports events.

Impact On Pupils

Fundamental movement skills developed and also transferred to sports skills.

Opportunity to practise and enhance skills in different contexts.

Inspiring to achieve and participate in a broader range of sports, through positive role models.

Provide a wide range of sporting opportunities offered in after school clubs and holiday clubs.

To use staff to deliver lunchtime and sports club staff lead afterschool club, Monday to Friday each week to encourage participation.

Contact other outside agencies to run after school clubs and increase the range and sports offered as extra- curricular school clubs.

Broaden sports offered to children through taster sessions and through external providers.

Balanceability to target non-riders and improve skills of those who can ride.

Organise two holiday clubs to enable children to have access to quality sport during the holidays.

Funding allocated:

£3092

Intended actions for 2024/25

Key Performance Indicator 5 - Increased participation in competitive sport

PE subject lead investigates opportunities to engage children in intraschool and interschool competitions to increase their participation in sport.

Impact On Pupils

Fundamental movement skills developed in different contexts and under competitive conditions.

Clearer understanding of good sportsmanship and competitive environments.

Provide opportunities for football & netball teams to play matches against LA schools.

Compete in Dance Extravaganza at Braywick Leisure Centre.

Continue to ensure all children have an opportunity to take part in eight events on Sports Day.

Promote sport and competitions using a central display board and social media.

Promoting home school links – signposting to events/clubs and teams.

Arrange taster sessions in school to be delivered by local outside agencies.

Funding allocated:

£3608

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Key Performance Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	
Teacher's knowledge of the PE curriculum and pedagogy to deliver effectively will be improved leading to consistently high quality PE provision and improved outcomes for pupils.	Continue to set aside staff meeting time for PE leaders to provide CPD PE leads to send out staff survey to identify areas of strength and weakness to provide tailored support for staff. PE leads to observe PE lessons to evaluate impact of CPD PE team look to provide opportunities to work with all staff to develop confidence in teaching PE including through modelled videos and phase meeting time.
Key Performance Indicator 2 - Engagement of all pupils in regular physical activity	
Pupils will have a wider range of equipment to choose from during break and lunch times. Well-trained staff and POP pals will support effective use of equipment. Pupils will be more active during break and lunch times with purposeful physical activity. Pupil well-being and readiness to learn will be improved.	PE leaders to continually be given release time to train POP Pals on how to run activity sessions. PE leaders to draft pupil + parent survey on POP and use outcomes to plan for next steps with an aim to introduce one new activity termly.
Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement	
Children will be introduced to new sports that they may not have experienced before such as handball and orienteering. Skills from similar sports will be transferable allowing pupils to maintain progress across areas of skill. Pupil voice will indicate that broadening the variety of sports offered will have a positive impact on pupils enjoyment and attitudes towards PE and increased participation in related enrichment clubs.	PE leaders to look at expanding range of sport to offer units on general fitness/wider range of sports away from traditional sports PE lead look to widen range of clubs on offer.

Expected impact and sustainability will be achieved

Key Performance Indicator 4 - Broader range of sports and activities offered to all pupils

Children will be introduced to new sports that they may not have experienced before such as handball and orienteering.

Skills from similar sports will be transferable allowing pupils to maintain progress across areas of skill.

Pupil voice will indicate that broadening the variety of sports offered will have a positive impact on pupils enjoyment and attitudes towards PE and increased participation in related enrichment clubs.

EYFS and year1 staff to receive training or updated training on Balanceability programme.

PE leaders to arrange taster sessions in school to be delivered by local outside agencies.

Evaluate impact on uptake of new sports clubs termly.

Key Performance Indicator 5 - Increased participation in competitive sport

Inter sport competitions will expose more children to competitive sport to celebrate and drive the standards within the sports. This will also drive core skills such as confidence, teamwork, resilience, learning to win and lose, sportsmanship and respect.

PE leaders to arrange taster sessions in school to be delivered by local outside agencies.

PE leader to continue to offer inter-school activities for football and netball and look to expand to other sports.

Dance Extravaganza to continue to be held on an annual basis to provide all children with the opportunity to take part in inter-school sporting event.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?