



Weekly Spelling Homework

Year 2

Name: _____

Encourage one another and build each other up

1Thessalonians 5:11

Parent Instructions

Children receive 10 spelling words per week. Most of the time, 5 of these will be based on a focus pattern and 5 will be from the Common Exception or High Frequency wordlists – sometimes all 10 words will be with the focus pattern in mind. Please ensure that they are practised daily. To help with daily learning of spelling words there are apps that children can access at a small cost.

Children will have their spelling test each Friday. The format for asking spelling words is by putting the word in context, see the example below.

Adult/teacher:

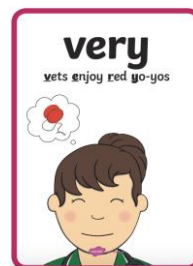
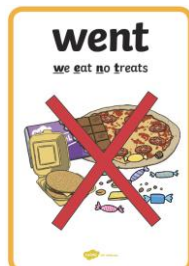
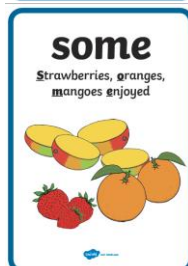
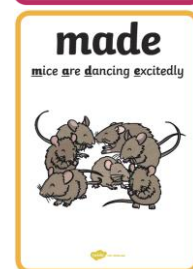
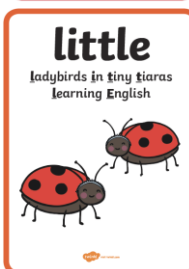
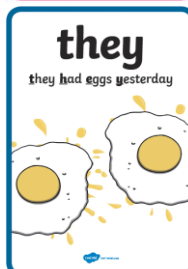
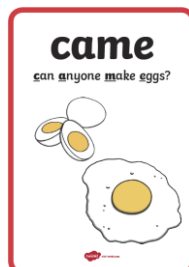
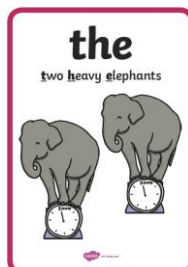
The word is **fish**

The **fish** was a bright blue colour.

The word is **fish**

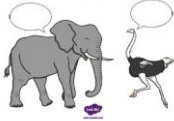
If your child is struggling:

If your child is struggling to remember how to spell some of the common exception words, try these mnemonics to help them learn the words.



come

can ostriches meet elephants?



friend

five red insects enter next door



house

hamsters often upset small elephants



once

only noises can echo



love

lift off very elegantly



said

silly animals in dresses



school

sad chickens often offend lizards



there

tigers help emus run everywhere



they

two hippos enjoying yoghurt



today

ten otters did a yell



was

wait and see



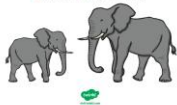
you

young otters understand



because

big elephants can always understand small elephants



beautiful

Mrs B, Mrs E, Mrs Aut, Mrs I, Mrs Ful



whole

why have owls large eyes?



hour

hop off you rabbit



money

many over ninety eat yoghurt



sugar

store up grains and rice



busy

get a bus on a busy road



half

help a little fairy



parents

put a real elephant next to spiders



clothes

crowds looked over the sea



eye

eat your eggs



people

perhaps every odd person likes eels



Autumn

Week 1 – 7th September – ‘dge after short vowel’

	Monday	Tuesday	Wednesday	Thursday
badge				
edge				
bridge				
dodge				
fudge				
hedge				
judge				
smudge				
door				
floor				

Week 2 – 14th September – ‘-ge after long vowel’

	Monday	Tuesday	Wednesday	Thursday
age				
huge				
change				
charge				
stage				
cage				
page				
village				
poor				
because				

Week 3 – 21st September – ‘soft g before e, i, y’

	Monday	Tuesday	Wednesday	Thursday
giant				
gem				
giraffe				
magic				
energy				
gentle				
gym				
germ				
find				
kind				

Week 4 – 28th September – ‘j before a, o, u’

	Monday	Tuesday	Wednesday	Thursday
jacket				
jar				
jog				
join				
jump				
jelly				
jolly				
January				
behind				
child				

Week 5 – 5th October – ‘soft c before e, i, y’

	Monday	Tuesday	Wednesday	Thursday
city				
cell				
race				
ice				

fancy				
circle				
pencil				
notice				
children				
wild				

Week 6 – 12th October – ‘kn words’

	Monday	Tuesday	Wednesday	Thursday
knee				
knock				
know				
knew				
knife				
knight				
kneel				
knowledge				
climb				
most				

Week 7 – 19th October – ‘gn words’

	Monday	Tuesday	Wednesday	Thursday
gnat				
gnaw				
gnome				
sign				
design				
reign				
gnash				
gnocchi				
only				
both				

Week 8 – 2nd November – ‘wr words’

	Monday	Tuesday	Wednesday	Thursday
write				
wrote				
wrong				
wrap				
wrist				
wrinkle				
wren				
written				
old				
cold				

Week 9 – 9th November – ‘-le endings’

	Monday	Tuesday	Wednesday	Thursday
table				
apple				
bottle				
little				
middle				
bubble				
paddle				
purple				
gold				
hold				

Week 10 – 16th November – ‘-el endings’

	Monday	Tuesday	Wednesday	Thursday
tunnel				
travel				
towel				

camel				
jewel				
level				
panel				
tinsel				
told				
every				

Week 11 – 23rd November – ‘-al endings’

	Monday	Tuesday	Wednesday	Thursday
animal				
hospital				
capital				
metal				
pedal				
final				
total				
natural				
everybody				
even				

Week 12 – 30th November – ‘-il endings’

	Monday	Tuesday	Wednesday	Thursday
pencil				
fossil				
pupil				
council				
April				
nostril				
lentil				
gerbil				
great				
break				

Week 1 – 7th December– ‘y making ‘i/’

	Monday	Tuesday	Wednesday	Thursday
cry				
try				
fly				
July				
dry				
reply				
spy				
multiply				
pretty				
steak				

Spring

Week 2 – 4th January – ‘change y to an i and add es’

	Monday	Tuesday	Wednesday	Thursday
babies				
carries				
copies				
flies				
tries				
replies				
cries				
puppies				
beautiful				
after				

Week 3 – 11th January – ‘y → i + ed/er/est’

	Monday	Tuesday	Wednesday	Thursday
cried				
dried				
carried				
copied				
happier				
happiest				
funnier				
funniest				
fast				
last				

Week 4 – 18th January – ‘dropping -e’

	Monday	Tuesday	Wednesday	Thursday
riding				
making				
liking				
taking				
hoping				
shining				
baking				
having				
past				
father				

Week 5 – 25th January – ‘doubling consonants’

	Monday	Tuesday	Wednesday	Thursday
hummed				
humming				
patted				

patting				
runner				
running				
hotter				
thinner				
class				
grass				

Week 6 – 1st February – ‘a’ to make ‘aw/or’ sound before l or ll

	Monday	Tuesday	Wednesday	Thursday
ball				
call				
walk				
talk				
tall				
wall				
always				
small				
pass				
plant				

Week 7 – 8th February - ‘o’ to make ‘u’ sound

	Monday	Tuesday	Wednesday	Thursday
mother				
brother				
other				
nothing				
Monday				
wonder				
honey				
money				
path				
bath				

Week 8 – 22nd February ‘-ey at the end of words’

	Monday	Tuesday	Wednesday	Thursday
donkey				
monkey				
valley				
chimney				
turkey				
hockey				
trolley				
pulley				
hour				
move				

Week 9 – 1st March – ‘a’ used as spelling for ‘o’ after w and qu

	Monday	Tuesday	Wednesday	Thursday
want				
watch				
wander				
wash				
squash				
quality				
wallet				
swan				
improve				
sure				

Week 10 – 8th March – ‘or’ and ‘ar’ after w (rare)

	Monday	Tuesday	Wednesday	Thursday
war				
warm				
ward				

toward				
world				
work				
worm				
worry				
sugar				
eye				

Week 11 – 15th March – ‘z’ sound spelled as an ‘s’

	Monday	Tuesday	Wednesday	Thursday
noise				
usual				
easy				
those				
vision				
television				
please				
treasure				
could				
should				

Week 12 – 22nd March – ‘Suffixes –ment, -ness, -ful, -less, -ly with no change to root word

	Monday	Tuesday	Wednesday	Thursday
enjoyment				
sadness				
helpful				
careful				
playful				
kindness				
cheerful				
fearless				
would				

who				
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Summer

Week 1 – 12th April – Apostrophe for contraction

	Monday	Tuesday	Wednesday	Thursday
don't				
can't				
won't				
didn't				
couldn't				
it's				
I've				
hasn't				
whole				
any				

Week 2 – 19th April – Apostrophe for possession (singular noun)

	Monday	Tuesday	Wednesday	Thursday
girl's				
boy's				
dog's				
cat's				
teacher's				
baby's				
mum's				
Sam's				
many				
clothes				

Week 3 – 26th April – Homophones/near Homophones (their, there, they're)

	Monday	Tuesday	Wednesday	Thursday
their				
there				
they're				
where				
were				
here				
hear				
bee				
busy				
people				

Week 4 – 3rd May – Homophones/near Homophones

	Monday	Tuesday	Wednesday	Thursday
blue				
blew				
sea				
see				
sun				
son				
too				
two				
water				
again				

Week 5 – 10th May – Homophones/near Homophones

	Monday	Tuesday	Wednesday	Thursday
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knight				
night				
write				
right				
wood				
would				
new				
knew				
half				
money				

Week 6 – 17th May – Homophones/near Homophones

	Monday	Tuesday	Wednesday	Thursday
bare				
bear				
meat				
meet				
flower				
flour				
hear				
here				
Mr				
Mrs				

Week 7 – 7th June – Common exception words

	Monday	Tuesday	Wednesday	Thursday
door				
floor				
poor				
because				
find				
kind				

mind				
behind				
child				
children				

Week 8 – 14th June – Common exception words

	Monday	Tuesday	Wednesday	Thursday
wild				
climb				
most				
only				
both				
old				
cold				
gold				
hold				
told				

Week 9 – 21st June – Common exception words

	Monday	Tuesday	Wednesday	Thursday
every				
everybody				
even				
great				
break				
steak				
pretty				
beautiful				
after				
fast				

Week 10 – 28th June – Common exception words

	Monday	Tuesday	Wednesday	Thursday
last				
past				
father				
class				
grass				
pass				
plant				
path				
bath				
hour				

Week 11 – 5th July – Common exception words

	Monday	Tuesday	Wednesday	Thursday
move				
prove				
improve				
sure				
sugar				
eye				
could				
should				
would				
who				

Week 12 – 12th July – Contractions - revisit

	Monday	Tuesday	Wednesday	Thursday
can't				
don't				
didn't				
it's				
I'm				

girl's				
boy's				
dog's				
child's				
teacher's				